

SCHOOL-BASED THERAPY SERVICES

Annual Board Report

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Senior Director
September 16, 2020



Our Vision

Be essential partners creating brighter futures for all learners.

Our Mission

Advance best practices for service delivery to benefit all learners.





Division Services

Services to Children, Teachers and Families

Occupational Therapy

Physical Therapy

Music Therapy

Management Services

OT, PT and/or MT Management Consulting

OT, PT and/or MT Program Evaluation

OT and PT Staff Development/Training



Division Personnel 2019-2020

| Personnel Type | Number |
|----------------------|--------|
| Management Personnel | 8 |
| Support Personnel | 4 |
| Therapists | 147 |



Helping Students Overcome Barriers to Learning and Participation



6,668 Students served in 2019-2020



Collaborating with Instructional and Campus Teams



7,228* Teachers/Educators served in 2019-2020

*correction in number reported at annual board report on 9-16-2020



Serving as a Resource to Districts and the Community

- Program Evaluation
- Leadership Groups (Music Therapy, Mental Health and Physical Therapy Leadership Groups)
- Professional Fieldwork Students-13 professional therapy students completed fieldwork practicum in 2019-2020. 10 Students were unable to complete their practicum due to school closures in March.
- TxSpot (www.txspot.org)



Types of Educational Entities Served in 2019-2020

| | |
|----------------------------------|-----------|
| Independent school districts | 24 |
| Special education cooperatives | 1 |
| Charter schools | 4 |
| Private, not-for-profit (501.c3) | 1 |
| HCDE Schools-AB Schools | 2 |
| TOTAL | 32 |



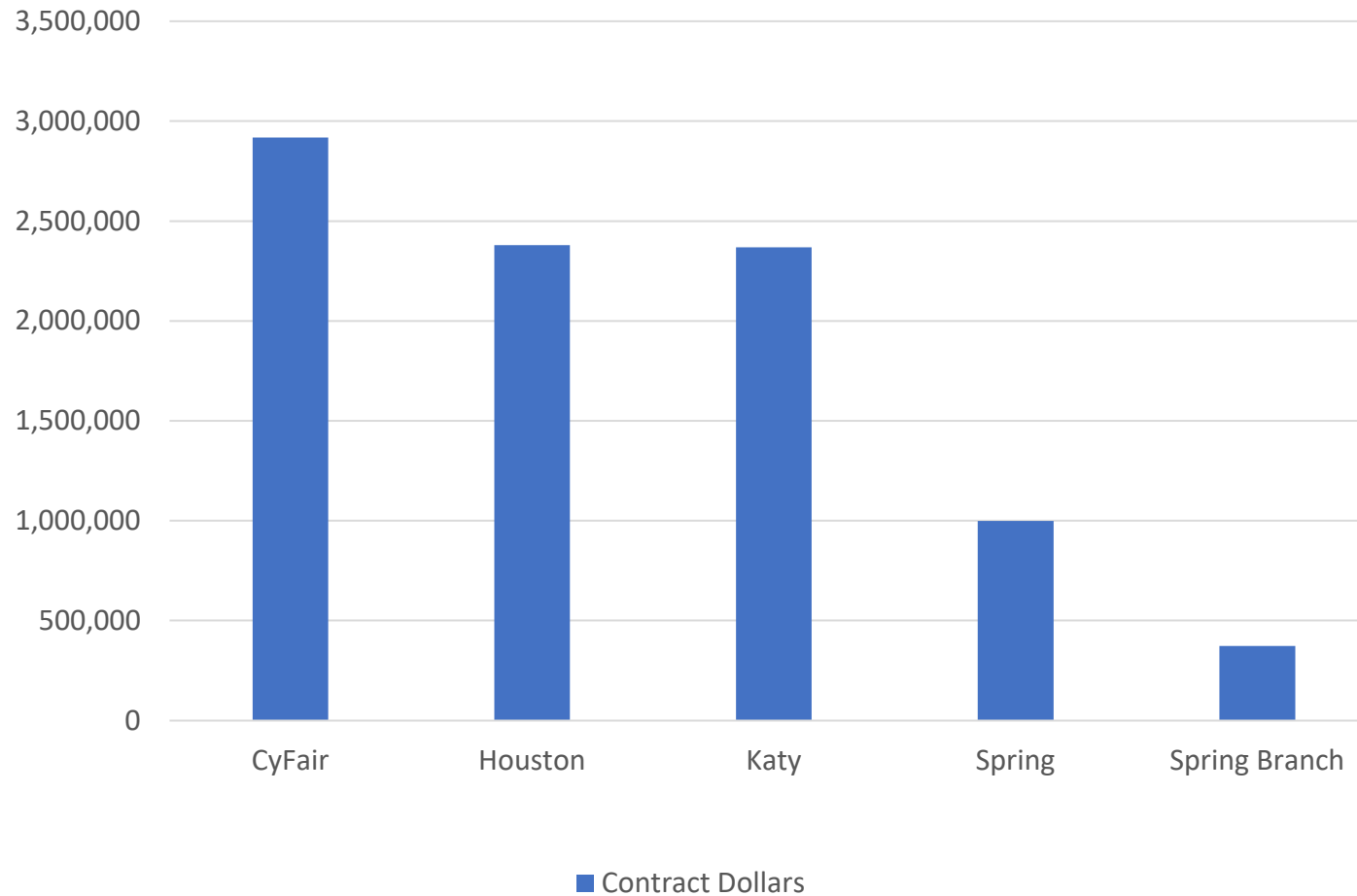


Districts and Programs Contracting with Therapy Services 2019-2020

- Anahuac ISD
- Angleton ISD
- Avondale House
- Barbers Hill ISD
- Brazos ISD
- Columbia-Brazoria ISD
- Conroe ISD
- Cypress Fairbanks ISD
- Dayton ISD
- Deer Park ISD
- Galena Park ISD
- Greater Gulf Coast Co-op
- HCDE Adapted Behavior Schools East and West
- Hempstead ISD
- Houston ISD
- Humble ISD
- Katy ISD
- KIPP Houston Schools
- Magnolia ISD
- Pasadena ISD
- Pearland ISD
- Royal ISD
- Sam Houston State Univ Charter
- Splendora ISD
- Spring ISD
- Spring Branch ISD
- Stafford MSD
- Sweeny ISD
- Tomball ISD
- Varnett Charter School
- YES College Prep

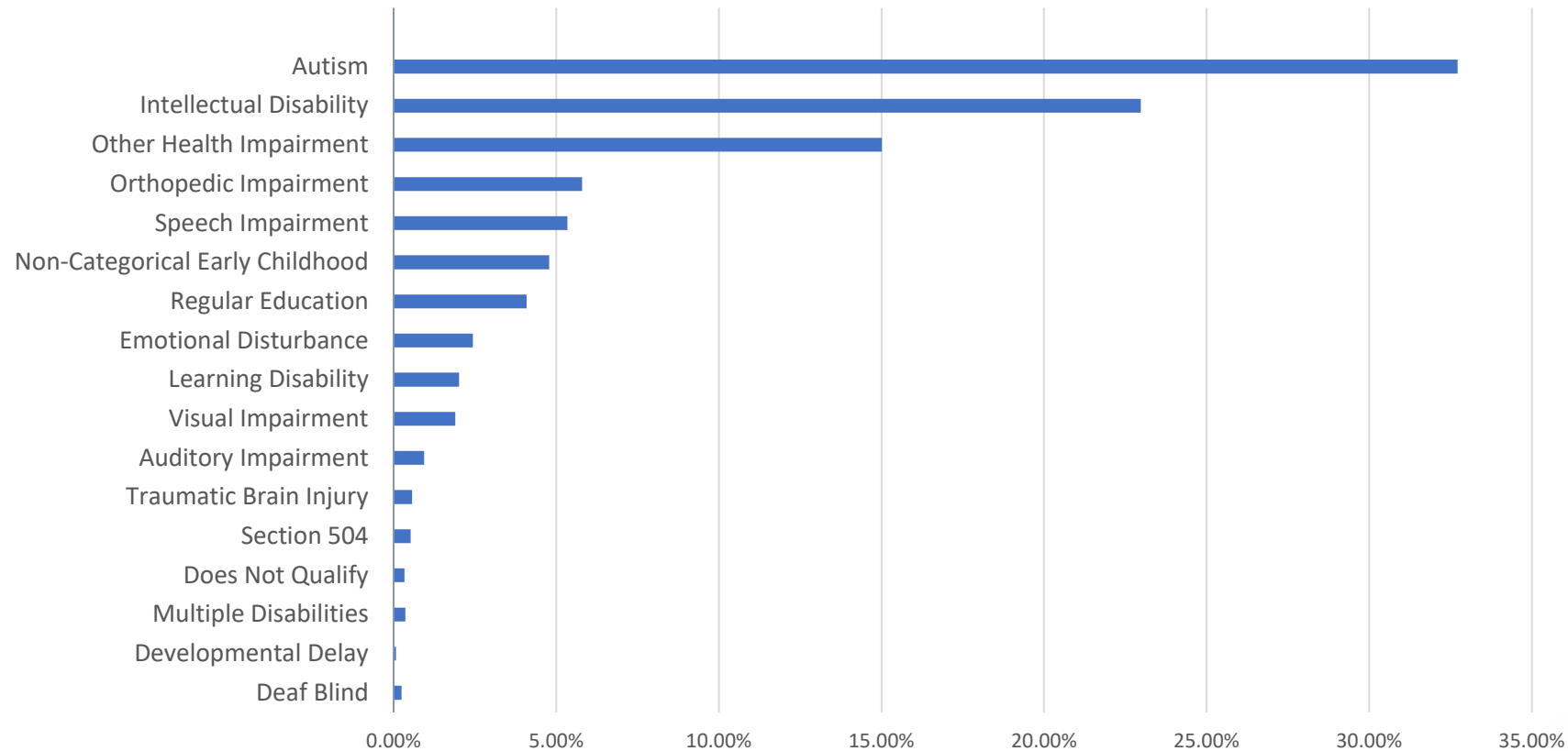


Top Contracts in 2019-2020



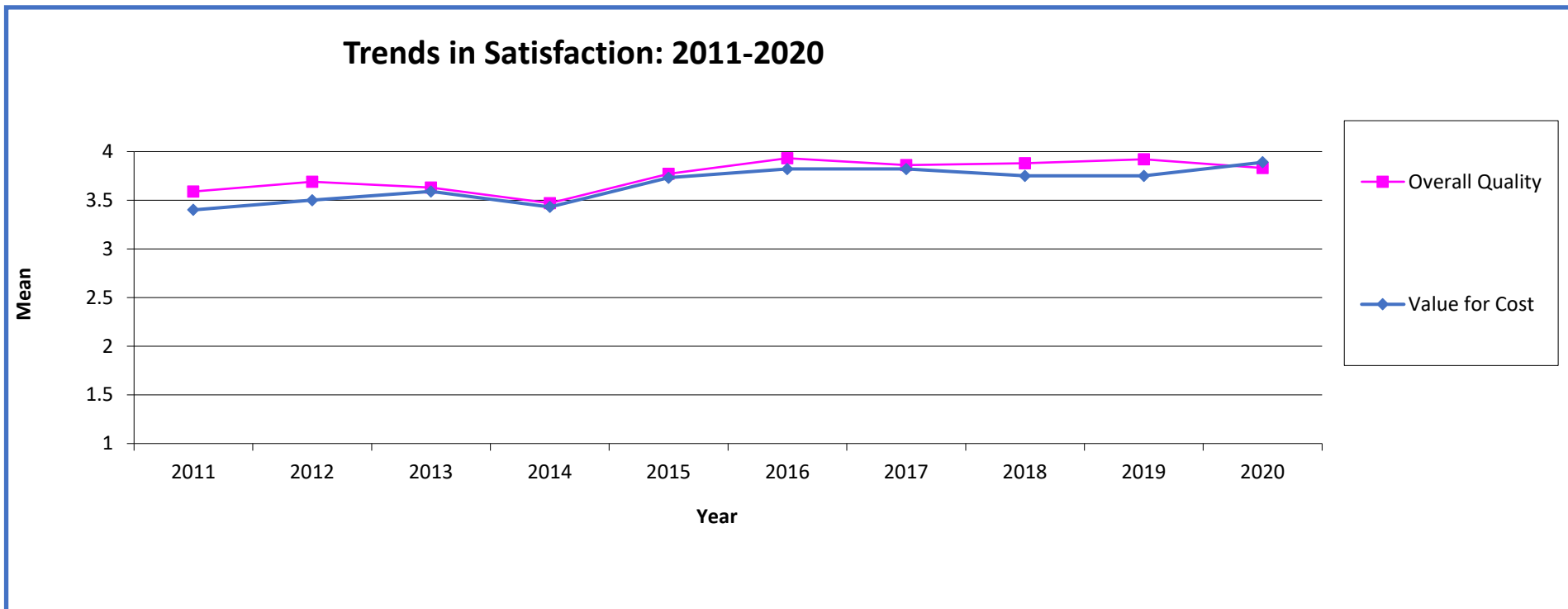


Percentage of Students Served by Disability 2019-2020





District/Program Client Satisfaction Quality and Value of Services



4 = very satisfied

3 = satisfied

2 = dissatisfied

1 = very dissatisfied



The Impact of COVID-19 During 2019-2020: From Face-to-Face to 100% Virtual in One Week



- What worked in our favor:
 - We already had the needed equipment. Therapists used laptops, smart-phones, iPads.
 - Therapists are flexible and creative by nature.
 - Our coaching model worked perfectly. Shifted from coaching teachers to coaching parents. Home now the instructional setting.
 - Highly dedicated work force. Went the “extra mile” to get students, families and teachers the tools they needed to support student success.

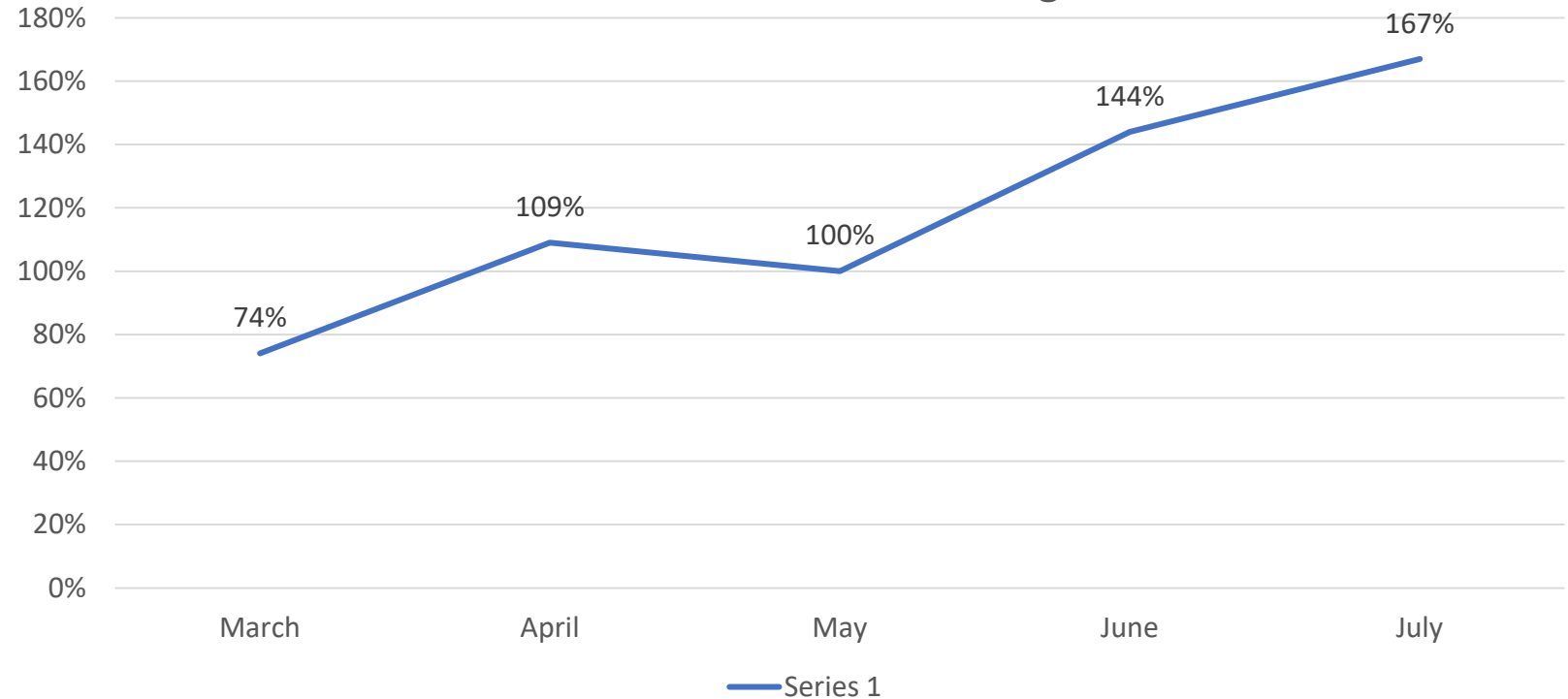




Impact to Revenue: 96% Revenue Realized March-July (Most all services delivered virtually)



Percent Revenue Realized During Closure





Impact to Contracts

| | 2019-2020 | 2020-2021 |
|------------------------|-------------|-------------|
| Number of Contracts | 31 | 32 |
| Total Contract Dollars | \$9,567,641 | \$9,752,129 |

- Districts continued to contract for therapy services throughout closures
- Net gain in number and dollar amount of contracts
- Several districts are working to amend contract as need increases



Market Trends and Forecast

- The financial effects of the pandemic are predicted to negatively impact school district budgets in the 2020-2021 school year and possibly beyond.
- School districts continue to experience increased Child Find activities resulting from TEA's 2018 Corrective Action Plan, resulting in an increased demand for therapy evaluations.
- School districts have a backlog of evaluations and compensatory therapy services to provide as a result of school closures during the pandemic.
- The intersection of these 3 factors will pose extreme challenges for school districts moving forward this year and into the next school year.
- The School-Based Therapy Services division is well positioned to assist districts to meet these challenges with our high-quality and cost-effective services that are delivered through an efficient and evidenced-based model.

A young child with curly hair is sitting in a play kitchen, smiling. Two adults are kneeling on either side of the child, holding their hands. The scene is overlaid with a purple tint. A water bottle with paw prints is visible on the floor in the background.

Thank You!